



MEMORANDUM OF AGREEMENT ACADEMIC COLLABORATION

Between

**Faculty of Teachers Training and Education
Universitas Pancasakti Tegal**

INDONESIA

and

**Tarnowska Szkoła Wyższa Akademia Nauk Stosowanych,
POLAND**

Faculty of Teachers Training and Education Universitas Pancasakti Tegal (Indonesia) and School Pedagogy and Pedagogical Therapy - Teacher Training (Poland), believe that mutual benefits can be derived by bridging their two institutions, achieving a closer relationship by linking their scholars, students, and personnel for research collaboration. Both institutions share the strong conviction that mutual understanding among people can be promoted through the establishment of academic links. Therefore, both institutions agree to enter into this Memorandum of Agreement (MoA) on Academic Collaboration.

Article I: Principle of Collaboration

Faculty of Teachers Training and Education Universitas Pancasakti Tegal (Indonesia) and School Pedagogy and Pedagogical Therapy - Teacher Training (Poland), agree to develop their academic links under the principle of mutual understanding, mutual benefits, common interests, and mutually complementary activities.

Article II: Aim of Collaboration

- (1) To promote individual contacts among scholars, students, and personnel of both institutions.
- (2) To promote links in teaching and research activities on education.
- (3) To provide opportunities for staff and students exchanges, however such exchange need not be equally reciprocated.
- (4) To develop curriculum study program in the areas of economy, business and management.
- (5) To develop and encourage joint research, seminars, conferences, and workshops.
- (6) To develop and encourage joint publication.
- (7) To support the exchange of academic materials.
- (8) To encourage any other activities that both universities agree will be of mutual benefit.

Article III: Areas of Collaboration

Areas of collaboration may include any academic programs in Faculty of Teachers Training and Education Universitas Pancasakti Tegal (Indonesia) and School Pedagogy and Pedagogical Therapy - Teacher Training (Poland).

Article IV: Implementation

It is understood and agreed that.

- (1) Proposals for collaborative projects under this MoA will be submitted through the Chief Executive Officer of the two sides, and it is recommended that reports should be submitted to each Chief Executive
- (2) Financial arrangements for collaborative research, seminars, workshops, conferences, and other such activities will be negotiated separately and will be subject to the availability of funds.
- (3) The host institutions or units will not be responsible to cover the costs of medical treatment or hospitalization for visiting scholars or students, and it is recommended that visitors should obtain overseas health insurance coverage from their home country.
- (4) Both institutions from both Universities agree to assist each other in obtaining external funding from outside sources.

Article V: Duration and Termination of the Agreement

- (1) This MoA is effective as of the date of signature by the two sides and continues for the duration of five (5) years from that date.
- (2) This MoA may be amended at any time as indicated by written mutual consent.
- (3) This MoA may be terminated by either university by the provision of a written notice of termination not less than six months prior to the desired termination date. However, both institutions and units agree that at that time all continuing obligations to students, staff, funding bodies or other entities are met in full after the notice of termination.

Article VI: Confidentiality

The Parties agree and undertake to always keep confidential any information or data that may be exchanged, acquired or shared in connection with any program or activity conducted pursuant to this agreement and where the same is already in public domain.

Article VII: Intellectual Property

Rights, Results, and Publications each party shall continue to remain the sole owner of its material contributed to any joint project. Arrangements relating to new intellectual property rights jointly created, results and rights of publication shall be agreed upon in writing.

Article VIII: Dispute Resolution

Dispute, controversy, or claim arising out or relating to this Agreement, or the termination or invalidity thereto shall be solved amicably by both parties by discussion to reach consensus. Should consensus be not reached from the discussion, either party may take the dispute, controversy or claim to the Foreign Affairs in each country to find solution through diplomacy.

Article IX: Governing Law

This Agreement shall be governed by and construed in accordance with the laws of Indonesia and Poland. IN WITNESS THEREOF, both Parties have caused this Agreement to be executed by their duly authorized representatives.

For and on behalf of Faculty of Teachers Training and Education Universitas Pancasila Tegal (Indonesia)	For and on behalf of Tarnowska Szkoła Wyższa Akademia Nauk Stosowanych (Poland)
	
Dr. Yoga Prihatin, M.Pd	Prof. Dr. <i>Bożena Szostysek</i>
Date: <i>March 24, 2025</i>	Date: <i>March 24. 2025</i>

LAPORAN KEGIATAN
ICOTION “SMART CLASSROOMS OF THE FUTURE:
DEEP LEARNING POWERED COLLABORATIVE
LEARNING ENVIRONMENT”
TAHUN 2025



FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS PANCASAKTI TEGAL
2025



FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS PANCASAKTI TEGAL
kerjasama dengan
TARNOSWKA SKOLA WYSZA AKADEMIA POLAND

LAPORAN KEGIATAN

ICOTION SMART CLASSROOMS OF THE FUTURE: DEEP LEARNING POWERED COLLABORATIVE LEARNING ENVIRONMENT TAHUN 2025

I. PENDAHULUAN

Perkembangan teknologi informasi dan komunikasi yang pesat telah mendorong lahirnya berbagai metode komputasi cerdas untuk mengolah data dalam jumlah besar dan kompleks. Salah satu pendekatan yang mendapat perhatian luas adalah **pembelajaran mendalam (deep learning)**. Deep learning merupakan bagian dari pembelajaran mesin (machine learning) yang memanfaatkan **jaringan saraf tiruan dengan banyak lapisan (multi-layer neural networks)** untuk mengekstraksi pola, representasi, dan pengetahuan dari data.

Hal penting untuk dicatat bahwa meskipun peraturan ini memberi kebebasan yang lebih besar kepada sekolah, setiap kebijakan yang diambil harus tetap berorientasi pada kepentingan dan perkembangan terbaik bagi peserta didik. **Agar pendekatan PM diimplementasikan dengan efektif**, Permendikbudristek Nomor 12 Tahun 2024 beserta berbagai peraturan lain yang terkait **perlu dilengkapi dengan panduan atau pedoman yang lebih operasional sebagai acuan bagi para praktisi pendidikan.**

Mengingat PM **bukan sebuah kurikulum** tetapi merupakan **pendekatan pembelajaran**, maka agar PM diterapkan sesuai dengan rencana yang ditetapkan oleh Kementerian Pendidikan Dasar dan Menengah, dengan tidak melakukan banyak perubahan pada tataran undang-undang yang memakan waktu cukup lama, maka direkomendasikan penyesuaian regulasi dilakukan dalam tataran Peraturan Menteri, dan paling tinggi pada Peraturan Pemerintah.

. Pembelajaran Mendalam merupakan pendekatan yang memuliakan dengan menekankan pada penciptaan suasana belajar dan proses pembelajaran **berkesadaran (mindful)**, **bermakna (meaningful)**, dan **menggembirakan (joyful)** melalui olah pikir (intelektual), olah hati(etika), olah rasa (estetika), dan olah raga (kinestetik) secara holistic dan terpadu.

II. TUJUAN KERJASAMA

Tujuan diadakan kegiatan kerjasama adalah:

1. Memberikan mahasiswa wawasan tentang keilmuan dari dosen yang berkompeten baik dari dalam negeri maupun luar negeri
2. Memberikan recognisi pada pada dosen UPS Tegal memberi materi dengan dosen dari luar negeri
3. Memberi kesempatan mahasiswa diskusi dengan dosen kompeten dari luar negeri

III. PELAKSANAAN

1. Waktu
 - Hari/Tanggal : Selasa / 19 Agustus 2025
 - Waktu : 08.00 WIB - selesai
2. Tempat : Online

IV. PESERTA

Dosen : Karolina Lemanska (Tarnowska Poland)
Ass. Prof. Menshenina Svetlana (Rusia)
Ass. Prof Mirjamilova (Uzbekistan)
Prof Elina Savitskaya (Rusia)
Ass. Prof. Nina Sergeyevna (Rusia)
Dr. Yousef Bagil (Maroko)
Ass. Prof. Dr. Grigory (Rusia)
Dr. Hanung Sudibyo, M.Pd. (UPS Tegal)
Dr. Beni Habibi, M.Pd. (UPS Tegal)

Mahasiswa : Mahasiswa FKIP UPS Tegal

V. PENUTUP

Kegiatan Kerjasama seminar internasional icotion FKIP UPS Tegal dengan Universitas Luar Negeri berjalan lancar. Semoga kegiatan ini dapat segera dilanjutkan dengan kegiatan yang lain, dalam membangun sinergi secara bersama-sama, demi mewujudkan pendidikan yang berkualitas.

Tegal, 19 Agustus 2025

Ketua Prodi,


Mulyani, M.Pd.
NIDN. 0615107502

FOTO KEGIATAN SEMINAR INTERNASIONAL (ICOTION)
PRODI BK UPS TEGAL DENGAN TARNOWSKA POLAND



TEACHER TRAINING AND EDUCATION FACULTY (FKIP)
UNIVERSITAS PANCASAKTI TEGAL

CALL FOR PAPER CONFERENCE

ICOTION 2025

INTERNATIONAL CONFERENCE ON EDUCATION

Smart Classrooms of the Future; Deep Learning
Powered Collaborative Learning Environment



Dr. Taufiqulloh
Rector



Dr. Yoga Prihatin
Dean

HONORABLE GUESTS



Master in Law & Advocate
Karolina Lemanska
Tarnowska Szkoła Wyższa
Akademia Nauk Stosowanych
in Tarnów

POLAND



Prof. Elina Savitskaya (Chuikova)
Samara branch of Moscow
City University

RUSSIA



Assoc. Prof. Menshenina Svetlana
Grigorievna
Samara State Technical
University

RUSSIA



Assoc. Prof. Mirjamilova
Khulkar Nurali kizi
University of Economics
and Pedagogy

UZBEKISTAN



Assoc. Prof. Nina Sergeyevna
Shvaikina
Samara branch of Moscow City
University & Samara State
Technical University

RUSSIA



Dr. Youssef Baqil
Soultan Moulay Slimane
University

MOROCCO



Assoc. Prof. Dr. Grigory Rozhkov
St Petersburg State Chemical and
Pharmaceutical University, Member
of the Worldwide St Petersburg Club

RUSSIA



Dr. Beni Habibi
Universitas Pancasakti Tegal

INDONESIA



Dr. Hanung Sudibyo
Universitas Pancasakti Tegal

INDONESIA



Anin Eka Sulistya, M.Pd
Moderator

Benefit

- Accredited Journal
- Conference Proceeding
- E-Certificate

Tuesday, 19 August 2025
8.00 AM - 01.00 PM (GMT +7)

Important Dates & Payment



Presenter registration
28 July-11 August 2025



Abstract Announcement
1 August-12 August 2025



Participant Registration
28 July-11 August 2025



Article Acceptance
1 August -14 August 2025

Presenter : Rp. 300.000
Participant: Rp. 50.000

Payment via transfer to Bank Mandiri
Acc. No. 1390026851380 a.n. Dekan FKIP

For More Information

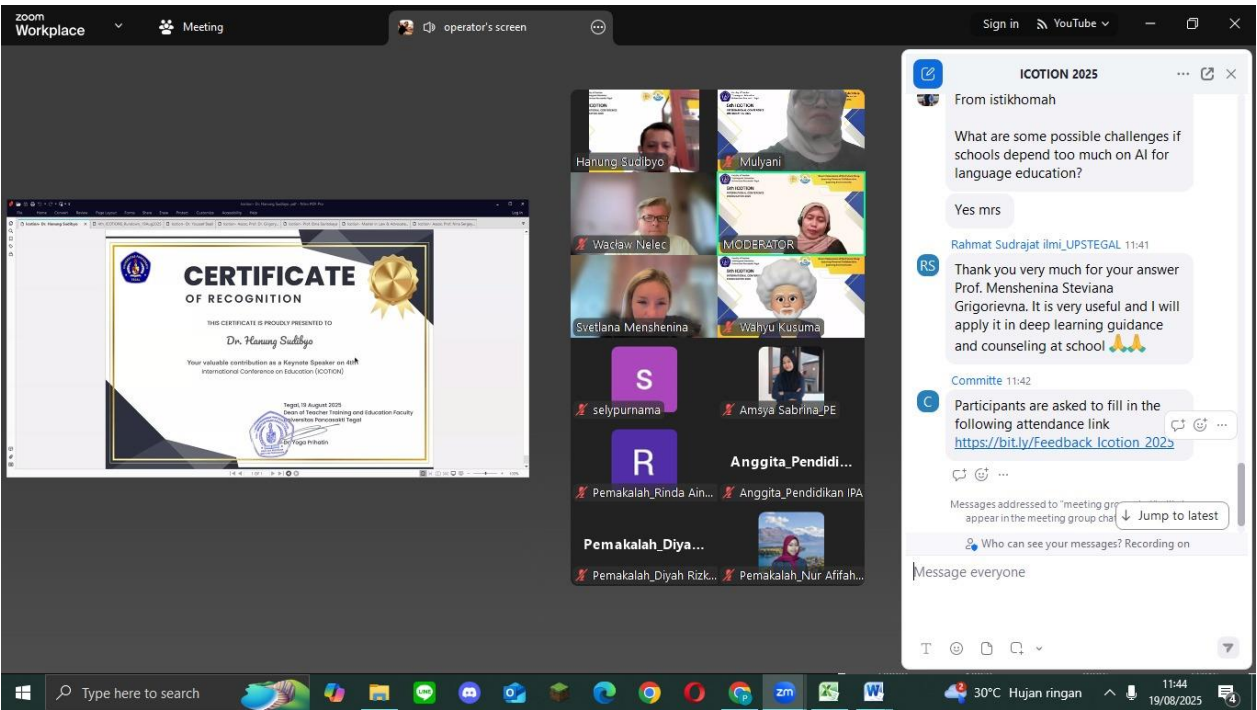
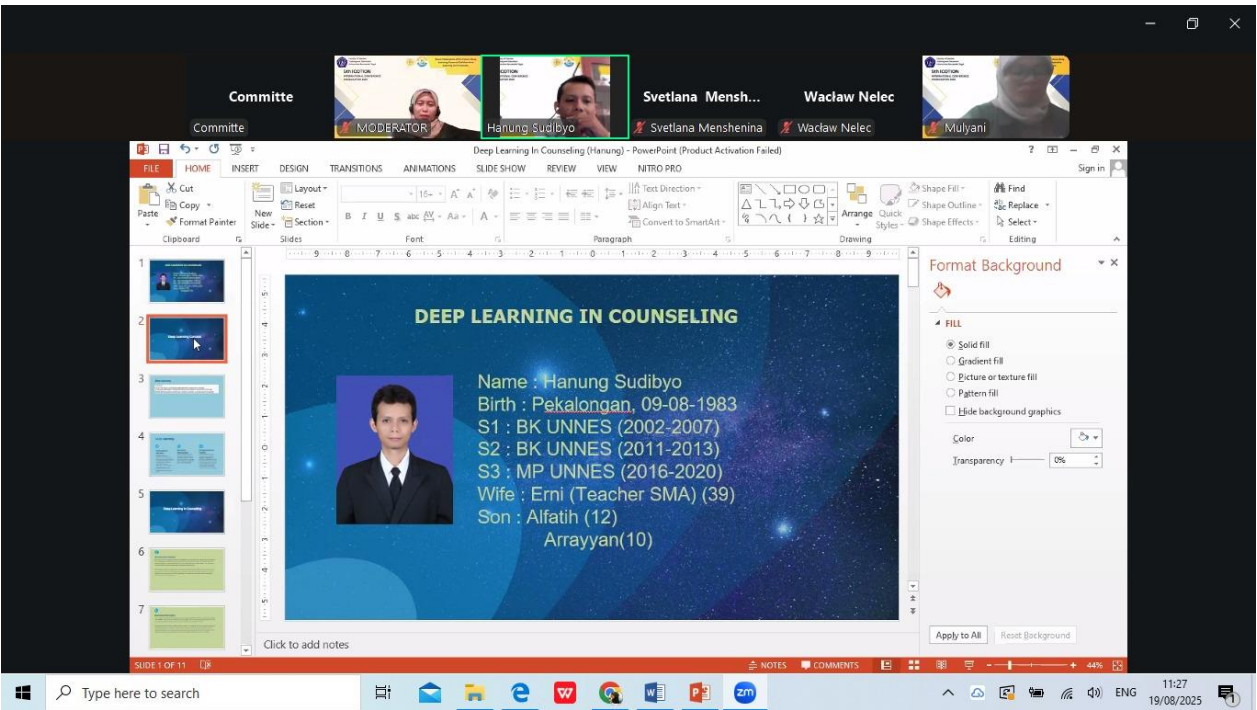


Isrotun Ngesti Utami, M.Pd



+62 8953-6082-5500

Registration Link:
https://bit.ly/Reg_ICOTION_4_2025



MATERI PPT DEEP LEARNING IN COUNSELING

Dr. HANUNG SUDIBYO, M.Pd.

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5 Deep Learning in Counseling

6 **Berkesadaran (Mindful)**

In Guidance and Counseling Services, this awareness is crucial because it helps students understand that the learning and guidance process they undergo is not merely to meet the demands of others (teachers, parents, or the environment), but truly to meet their own personal needs. This is the point at which students begin to experience the learning process directly.

For example, a student struggling with social issues might feel pressured to interact with their peers. However, with a mindful learning approach, a counselor can help the student recognize that social interaction is an important part of their well-being. The student can then learn to face these fears more consciously and responsibly.

7 Awareness-Through

8 Awareness-Through

9 Implementation of Deep Learning in Guidance and Counseling

10 Click to add notes

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5 Deep Learning in Counseling

6 **Bermakna (Meaningful)**

In the context of guidance and counseling services, meaningful learning refers to the learning process that connects new concepts to students' prior knowledge. This is crucial because every guidance and counseling intervention always begins with an assessment of the student's needs.

For example, when a student is anxious about an exam, a counselor can help the student identify the cause of the anxiety and relate it to previous learning experiences. This way, the student not only receives information on how to overcome anxiety but also understands the root of the problem. This makes learning more meaningful because the student feels actively involved in the process.

7 Awareness-Through

8 Awareness-Through

9 Implementation of Deep Learning in Guidance and Counseling

10 Click to add notes

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5 Deep Learning in Counseling

6 **Menggembirakan (Joyful)**

In guidance and counseling services, happiness in learning can be achieved by creating a pleasant atmosphere and not putting pressure on students.

For example, counselors can use various creative methods, such as games, videos, quizzes, or other interactive activities. These activities not only stimulate students' interest but also help them learn in a more enjoyable way.

7 Awareness-Through

8 Awareness-Through

9 Implementation of Deep Learning in Guidance and Counseling

10 Click to add notes

7 Great Guidance and Counseling Techniques:

1. Recognize Potential: Understand and identify each student's unique potential.
2. Manage Emotions: Help students recognize and manage their emotions
3. Cultivate Resilience: Build students' ability to recover from difficulties and challenges
4. Maintain Consistency: Instill the importance of consistency in achieving goals
5. Build Connections: Build positive and supportive relationships between teachers and students
6. Build Collaboration: Encourage cooperation between teachers, students, and others to support student development
7. Manage Situations: Create a conducive and safe learning environment for students